



**SUMMARY OF SCHOOL IMPROVEMENT REPORT AND PLAN FOR TEACHING AND LEARNING
SEPTEMBER 2016 TO MAY 2020, PART ONE**

**FOCUS: LEARNER EXPERIENCES, STUDENT ENGAGEMENT and the INTRODUCTION AND EMBEDDING OF THE NEW
JUNIOR CYCLE CURRICULUM FRAMEWORK**

<p>SUMMARY OF MAIN STRENGTHS</p>	<ul style="list-style-type: none"> • Good sharing of information relevant to student progress • Active in improving learning opportunities for students with special educational needs • Development of ICT and introduction of Computer Science at senior level • Actively supporting aspects of student wellbeing in a variety of ways • Professional dialogue around teaching and learning is active and frequent • There is a willingness among teachers to support the improvement of learning outcomes through both methodologies and assessment of and for learning
<p>SUMMARY OF MAIN AREAS PRIORITISED FOR IMPROVEMENT</p>	<ul style="list-style-type: none"> • Students will be more engaged in their learning and become more independent in their learning. • Students will be made aware of the learning intentions at the beginning of a lesson or suite of lessons • Teachers will create success criteria for/with their students • Classes will incorporate active learning methodologies to increase student engagement and learning opportunities • Assessment will be both summative and formative in keeping with best practice • Teachers and students will incorporate the principles and language of the new Junior Cycle into their teaching and learning
<p>ACTIONS TO SUPPORT IMPLEMENTATION OF SCHOOL IMPROVEMENT PLAN</p>	<ul style="list-style-type: none"> • Continuation of Literacy actions • Incorporation of group work and pair work into lessons and an active learning instructional vocabulary • Incorporation of assessment for learning strategies into lessons • Incorporation of JC key skills and statements of learning into lessons and practice

FULL REPORT AND PLAN AVAILABLE IN THE PRINCIPAL'S OFFICE